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Message from Editor

Dear Readers,

It is the great honour for us to publish the Tenth Volume of World Journal on Educational Technology (WJET). WJET welcomes original empirical investigations and comprehensive literature review articles focusing on topics related to current issues of educational technology and interactive learning systems. WJET is published quarterly and it is devoted to be a joint platform for presenting and discussing the emerging developments on educational technology issues in an international view.

The aim of the journal is to publish original research papers, development and review articles to contribute to the development of educational technology field. WJET covers all aspects of educational technology; trends in educational technology, the emerging and innovative instructional technology integration in variety educational settings, instructional design, learning-teaching methods and applications, instructional multimedia, e-learning, mobile learning, human-computer interface design in distance and electronic learning, educational games and simulations, assessment and evaluation and related fields.

Social relations in virtual world and social media aggression, designing learning-skills towards industry 4.0, Dissecting assessment: A paradigm shift towards technology-enhanced assessments topics have been included into the this issue. The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2019 Volume.

A total number of twenty one (21) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of six (3) high quality research papers were selected and accepted for publication.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Prof. Dr. Servet Bayram
Editor – in Chief