Ethics in gastronomy and culinary arts field

Oya Özkanlı*, A	A	A	n	;AG	A	AG	A	n	;A	A	w	A	A	;A
Ayhan Özer, A	A	A	n	;AG	A	AG	A	n	;A	A	w	A	A	;A
Ceyhun Uçuk, A	A	A	n	;AG	A	AG	A	n	;A	A	w	A	A	;A

Suggested Citation:

A ;A ;A ;A ;A ch ;A A [A A A n A A A Ab ; Global Journal on Humanites
& Social Sciences.] A ;A A A w c Ab n A .// / / / y / c A

w A A ; A : A w AG c A ; A : A AN A ; A AN
 A A A w A A c A fa fa AN AN j w A
 A A ; A $\&A$ A A A w A

Abstract

A

y

n A A A A A A A A A A A A A A A A n n A A
A A A f A A A y A A A A A f A f ;A A c n A A
y A f A A A A A r AG n A A A f A f ;A n A Ac A
A f A A A A f A A A f A A A A A A A A A A A
A A A Ac A A w A ;A A A y A f & An A f A A A A
n & A f A A n A f N A A n A A A ;A A w A
A .A n A A ;A A A ;A ;A n A

*A AG A .AOya Özkanlı,A A n ;AG A AG A n ;A A
w A A ;A E-mail address.A c n @ A .A

1. Introduction

The aim of this study is to investigate the effect of the use of the internet on the learning process of students. The study is a quantitative research and the data is collected from a sample of students. The results of the study show that the use of the internet has a positive effect on the learning process of students. The study is a quantitative research and the data is collected from a sample of students. The results of the study show that the use of the internet has a positive effect on the learning process of students.

A

2. Aim and Problem

The aim of this study is to investigate the effect of the use of the internet on the learning process of students. The study is a quantitative research and the data is collected from a sample of students. The results of the study show that the use of the internet has a positive effect on the learning process of students.

A

3. Method and Limitation

The study is a quantitative research and the data is collected from a sample of students. The results of the study show that the use of the internet has a positive effect on the learning process of students. The study is a quantitative research and the data is collected from a sample of students. The results of the study show that the use of the internet has a positive effect on the learning process of students.

A

4. Structure

The structure of the study is as follows: The first chapter is the introduction, the second chapter is the aim and problem, the third chapter is the method and limitation, and the fourth chapter is the structure. The study is a quantitative research and the data is collected from a sample of students. The results of the study show that the use of the internet has a positive effect on the learning process of students. The study is a quantitative research and the data is collected from a sample of students. The results of the study show that the use of the internet has a positive effect on the learning process of students.

fb A A Ac w A Ac A A A A c A A A A
A fb A A A Afb A A n n A An n c Afb fb ;A
Ac A nA Ac wA A A fbA A An A A A Ay A
An n c Afb fb A A A r A A ;A A w A fb A
n A AnA A A A Afb w A
fb A A A A Afb A A Ar A c A A A A A A
A A A A A A c A A Afb A Afb A A w A Afb n A
c A A A w Ar A fb A A A A A A A A n A
A An A n Aw A wA An A A A A A
C A A Ac w A A Aw A Ac A A w A w A A w A
) // // w [A

A

- A wA Afb Ac w A Ac A Ac A Afb .A
- A A A A w n A
- c A A A A
- A wAA An A A Ac A A
- A A w A A A Afb c n A A Ac A
- R An n A A Aw A A A A An A A :A A
A
- A A Afb fb n Afb Aw Afb A c Afb A A A A
n A
- A A w Afb fb A n A A Aw A
- A A Ac A w n A A A A
- Afb fb A ;A A ;A Ay A An A Ac Afb .A
- A A w A A A Afb fb Ac A A A fb A
- A A A A w n Afb c A A Ac w A A Ac A
A Ac A Ay A A
- A A A A A A Ac w A A fb Afb A

A

C fb A A Ac A A A Ay Afb A

A

An w A w A A A Ac w Ac A c A A A A
c Afb w A ;A A w AAn A A A c A A A A
A A A A A A A A A A
A A A A A Afb A Ac A
Afb A A c Afb A
fb A w A A Afb A A A fb A

A

A

A

A

4.1. The Professional Oath of Gastronomy

A fb A A A A A A A A A fb Ac fb A A A A A
 fa A A Ac A n A fa n A A fb A fb A A A fb n A A
 Ac A Afb A A fa A n A Afb A w w A Afb A Afb A A
 n A A A A A n A A A A A w w A A A ;Afb A
 A A A Afb ;A A A fb A A w w A A n A A fb A A
 A A A
 A y A fa A Ac A A fb A fb A A A A A A n A fa n A A A
 A A n A fan A A A A A A A A A Ac A A A
 A A A Afb A fa A A A n A A A A A A A A
 A fb A A A A n A A w A A A n A w A A A n A A A ' A
 A c A c Afb A A A Afb A A ;A A A A Afb Afb ;A A
 A A A fa A w A A A
 A n A Ac A w A A A ;Afb A ;Afb A A A Afb A fb ;A
 A Afb A ;A A A w A fa A fa n A A fb A fb n A A
 n w A A :A A A A A n n A A A w A A A fa A
 A n ;A A A A A ' A A A A c ;A A A A y A
 A fan Ac A A A A fa A A A A A n Afb fb A A
 ;A Ac ;A ' A A fa A c A n A fb A A A
 A A A A ' A A c A A A A A A A w A

A

4.2. The Ethical Rules of Gastronomy

A A A fa A A A ;A A ' A fb A ' A A ;A
 w A A fa n A ;A A A A fa c A ;A A A A fa A
 AG A fa AG A A A fb A A A ;A A A A Ac A
 c A A Ac A fa A A A A A fa c A A

The ethical rules of gastronomy:

AC A Ac A A A Ac AG A A A A fa A A
 A
 c A A A fa w A A A A fb A A A Ac A A A
 n A
 AC A A A A A A A A fb Ac A A
 AC A n A w A A fb A Afb A c Afb A A A A
 n A
 AC A A w A A A A fb n Afb A n A A Afb ;A A
 A A n A A w A A ;A A A A A w A fb A A
 A A
 fa n A Ac A A fb n A A n Ac A A A
 A w A A fb A A A A n ;A A A w c A w A A A A
 A A Ac A A A A w A A A A A
 AC A n A w A A A A A A Ac A A c A A A A A
 AC A n A w A n A A y A fa A A A A A n A

J AC An Ac Ac A Afb A ;A A A n A w n A A
AC n / A A c A A ffb A An A n A A n A A A A n A A A
AC An A A A A fbc fbA Afb A A fba w ;A A ffb A n A
n AC An A w A A Afb A A Ar A w A A fba A c A
AC An A A Afb A n A A A A w Afb n A n A)N A A
A A A fba A A Ac A fb A
AC A A A A A A A fba ;A Ac A fb A fbAfb n A A A
A

5. Result and Recommendations

n A AA Ac A A w A c A A ;A Aw n A fba A A A Afb A
A A A fb A fb ;AA A n c A fba A A A A Afb Aw A
fba c A A A A n c A fba A A A Afb A w A A A An A fba A
c n AG A A ;A A Afb A A n A An n A A c n A AA AAA
n A A c A A A fba n A A A Ac A A fb A A A c r A
A A A A Afb A A A A fba n ;A An A A Afb .A
• A A A fba A Afb AA An Ac A A
• A A fba Afb "Ac A A A c A
• C A n c A fba fb A n A fba A A Afb A fba n A
• A fba fb A A Afb A fba n A
• C A r A fba A A Afb A fba c n A A A A A

References

A
;AN A [A A fba A fb A A A n A
;A A [A A A c A
.// / / n A
;AC A [A ;A ;A A c .A A c A
fb ;A AC ;A A) [A A A A A A A ;A ' A
fb A A [A c .A c A A
ch ;A A [A A A A [A AG A AC w A A A A
A