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Academic management by processes: An efficient proposal for Politecnica Salesiana University

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Suggested Citation:

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Abstract

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Fernando Pesantez Aviles

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1. Introduction

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Table 1. Reforms of educational regulations in Ecuador

Regulation	2012	2013	2014	2015	2016
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ff	R ff				
I	ff				
	ff				
I	ff				
R ff					
ff	I ff				
				ff	
			ff		ff

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2. Method

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Figure 1. Elements of the Processes

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3. Material and Method

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Stage 0 (Education and Training):

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Stage 1 (Identification of the academic processes):

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Table 2. Identification of academic processes

Macro Process	Process	Codification	Priority
			I
			I
		R	
		I	I
			I
			I
		R	I
		R	I
ff		R	
	38	R	
	process		

Stage 2 (Establishment of formats/templates): ff

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- ff R ff ff ff ff

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Stage 3 (Assign people in charge):

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Stage 4 (Creation of the process):

- **Review of information/regulations:** ff ff
- **Approval of the draft:** ff
- **Presentation to expert users:** ff ff ff ff ff ff
- **Generation of the preliminary version:** ff ff ff
- **Diagram:** ff R R

R R). fff ff R ff

Figure 3. Analysis and Approval

Stage 6 (Continuous Improvement):

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Figure 4. Number of times the external regulations have been referenced in the academic processes

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5. Conclusion

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References

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