The relationship between Gardner's multiple intelligences and students' achievement in third year physics of high school in the Varamin city

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Suggested Citation:

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Abstract

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1. Introduction

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Table 1. Features of various components of Gardner's multiple intelligences

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5. Results

Table 3. The frequency of sample, the mean, standard deviation and other descriptive statistics variables of multiple Intelligences

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Table 4.The Correlation Coefficient between the Physics Scores and component of intelligences

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6. Conclusion

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Table 5. The T-test between the Physics Score and component of intelligences among girls and boys

variable	gender	Number	Average	Standard Deviation	F	Significant Level	t	Degrees of freedo m	Significan t Level of two Domain	Difference of Averages	Difference of Standard Deviation
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Table 6. The T-test result between the Physics Score and component of intelligences among mathematical/physics and experimental sciences field

References

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