Comparing US and Spanish student teachers’ perceptions on social media

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1. Introduction

h k ck h hck p ck ck ph k ph h ck ck h , pck
' p h k p p k h h , , H p
p ck h p p , hckckck k H p h p p
ck h k h h H p p hck h k ck p
k h , , ck pck P p p h k ck ck ,
k kH p P p H p h p tk H p ck h p h h
, , , ck p p hkp hp lk k h jh h k ck
lh h p ck tk k k lk hh h p h , lk h k ph
p ck ck p h k ck lh ck k h , , , ck h

Table 1. Use of various social media

p	j	h p	H p	h p
P p ' ' pp p h H p h k ck phh p				

h ck k p h k ck ck p p ck h ck
hp p h k p ck h k h , Hh lh ck h p h k ck p
p h p h h h phh p j ck h p p p p ph
, h pckp p ckp ck ck p p hckp h p h
ckck h phk k p p p k pj ck hh lk h h p,

2. Social media in Education

ck h h k ck h lh hhh H p p j
, ph h k ck p ck p p pck k ph
hhh ck h k k h p h h ck lk p h ,
p h p h ck p p k p ck p h k ck h h k
ph p p ck p k h h k ck p lh p pck
lk ck k ph pph ? ck p hh h p P j ck P j ? p
h k ck k p kh k h , p ck ph kp ck h k
h k ck h k ck p h p kk ph p k phh k hjh jhk pp
k p k ck k ph ph lh ck ck p. p h k ck k
h k h ,

2.1. Social media in the educational systems of the U.S.A. and Spain

h k ck ph ck h h , , ck h h ck p p , H h ck
lk h ck ck h k ck h p ck
pp k h h ck ck p h ck k p , h k ck , , ck p
p ph h p p ? h ph h , P p
ck h k h k hkh phh h h lh
hh p h h h ck lk p h p p p
? k lh h k h p p p j ck p hck
p p ck h k ck h , , h ph k j ,
p ck h k ck , , h p p j ck , , k j
h k k j ck lk p h , , p p ,
H h h hp p ck ck h k p p lk ck hp Internet en el aula
ckk pEscuela 2.0 ck k ck pckp p hck k h pck p ckH p h ,
h h p p ph ph p pph ck h pckp ck k
p. ck h k jhk ck k , h p ck ck h ck p

		k		h		k	p	, ,					p	k
		p				,								
		h				,								
j														
h p														
h j ck														
p														
H p														
h p														
H	hh	ck	ph	j	ck	h	p	p	kp	hk	ck,	p	p	p
h	hh	ck	p	h		h	k	ck	p	p	ph	,	,	phh

p , p p , ph H , , ph ck h ck p. p h h k ck , New Trends and Issues Proceedings on Humanities and Social Sciences. lh (, , lk k p , p ,

p k h h h p h j ck ck p lk h phh p p lkj k ck j, k p p ck ph h h p p ck .

p k h k ck ,

4.2. Research Question 2: Are there differences in the way U.S. and Spanish pre-service teachers perceive the educational use of Twitter and other social media?

Table 3. Which of the following social media services do you think have educational uses? (Check all that apply)

	k p h	k p , ,	p k
j			
h p			
h j ck			
p			
H p			
h p p h h h ck ck p h ck h h lk h hh h h			
h lh ck p h ck h k k p k ck p h k ck h , , ,			
phh p p lkj k ck h k p j , , h p			
h j ck , , p , , H ck p			
p h phh p k ph ck p ck h k k h p ck			
h U ck p h ck h , , phh ck k ck h hh k p hh h ck			
U , z , , p p h p , , phh . lh p p			
hh p ck h k ph h k ck h phh . lh , H			
lp ph p k h p k phh ck h k ck pk p h h			
ph ck p k p , h phh p ck h p h j			
lp lkH lcklkj kj h p lk j k,,, H h h lk p			
j H ck h p , H k h p p h h			
k phh lh ck ck. h p , h h ck lk h p			
h k h ck p h p h , h , j h h p			
ph ck ck k h p h k h lkj ck h ,			
ck k phh p ck ck ck h p p k h			
h , p k , , phh ck' Hlkj h p p k h			
p k h h ,:			

5. Discussion and Conclusion

pp k ck p ck p ph p h ck h k ck

h kh h ck h k p , p p h ck k H p ck h k

j pj ph lk p h ck k ck p h ck p h p ck h

h ph h h ck h ck h k ph h h k ck h p lk ,

p ck ck p ck h i p ck ck p h h hh h

h p ck p j ck p k lp h ck ck lh pck h h h k

ck h ck h , h h p k ck h h h k k h ck . p h h k

ck h p h p p k p h h h h h k p ck h ck h k

h , pck p ck p p j ck kj ck h ck ck lh

ck h k k p p ck pk ck h hh pph p

p p j p p p h h , h p p h h lh h p p

h ck ck lh p kH h p h h ck h ? hp ck p ck ck ,
h ck. h ck h k ck ph lk lh h p p ck ck p p p
p ph , hp lk j h hck p ck h k pj h p
j P p p ? H h h hp ck , , ck h ck
p p k , pck p p P p p ckH h
p ck h p ck pj h p ckH p p p h h
 , , h h ck h h lh h p k h p p , , ck
h p ck pj , k p k p h p h pck
p p p h k p H p p H h h lh h k
phh h h h ck ck ck p h h p p ck h
p ,
p h k h ck h k hhh h h k ck lck k p h hhh
lk p h ck p ck p ph , h k ck h p h k p
hh h k k h p h k h h ck p ph
h ck ck k phh ck h lk p hhh h h p h , H lck lk h
h p h hh j ck h p p p h lh lk p h ck
h p h ck p h k pck p , p p p p lck k p
h hhh p p h h p h k hh ck p hh lk ck h i p
lk p h ck ph pk p h h , kh k p k h k ck ph lck k
phh ck k hck h pck hh p ck p, ck lck k k p
p p h k p ck h h ck lk p h k ck h
ck k p p h k ck p h p p p p h h k p ck p h
p P h k jj ph ,
h h h ck p ck ph ck p k p h h h p , ck p j ck
h h p p h hp ck p k h k ck h p k h h h k
h h k j ck lk k p h h h h p p ck k
p k ck p k p ck ph k p ph , p p p p h
ck lh lk k p h ck p h k ck k p ck h
p p ,

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lk ph , h pp ck , p ck i p ck p k p h H lh h ck ck
ph , h k ck h , *EDUTEC, Revista Electronica de Tecnología Educativa*, 44
p p , , h p h p lk p h k p h , *International Journal of Social Media and Interactive Learning Environments*, 2
p p , , p j , , ck , ck p h p p h lck *Journal of Research on Technology in Education*, 46
p p , , p j , , p , hp k h ck p p h kck k
h h p , *Professional Development in Education* 41
p p , p , p , H , ck , , ck h p ph p h j ck h k
ck p h k h p p h ck , *Teaching and Teacher Education*, 60
ck , k , h , ph , k j , , p p ck p lh p
p h kck k , *Journal of Teacher Education*, 60
p , h pck , P , p H , hp k h h p ck h hh
h p k ck p ph ck p h ! *Computers & Education*, 55
k j , h k k j kjh k h p k ph h p h
k p k p k , *Learning, Media and Technology*, 36
p p , , ph h , P h k ck h k p hp ck
ck h k h , h k ck p h , *Computers & Education*, 64
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p P ck p , p j , k j , h ph p k p. ck h k lh k p p , *Computers & Education*, 51 pp , ph k p h phh k h j h , *Educational Media International*, 51 , p , p , , p h p p p k p h ck , *The English Journal*, 103 ,

H p h k ck phh , p H , VI *Estudio Redes Sociales de IAB Spain*, P ph ck p , h h , k ck ck k ck ck k P ck h k , ck

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