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The influence of academic and demographic factors on entrepreneurial intention antecedents among students of a Portuguese higher education institution

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Suggested Citation:

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Trends and Issues Proceedings on Humanities and Social Sciences.
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Abstract

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1. Introduction

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2. Literature Review

2.1. Entrepreneurial intention

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2.2. Entrepreneurial intention antecedents

2.2.1. Spirituality

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4.1. Respondents' profile

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4.3. Correlation analysis

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4.4. Comparisons between concepts and academic and demographic variables

Table 4. Comparison of concepts according to gender, student status and entrepreneurship education (N=345)

Constructs							Study area			ANOVA (<i>p</i>)			
							HSC (n = 128)	TS (n = 69)	Other (n = 148)				
A			a		a								
x	a		x				2.79 (0.81) ^a	3.04 (0.78)	2.69 (0.80) ^a	0.013			
							3.55 (0.59) ^a	3.78 (0.55) ^b	3.65 (0.63) ^{ab}	0.042			
A			x										
A	c												
A													
A		c											
A			c										
Fc _{a,b}	x	x	aA	a	c	c	a	a a	a	x	x	x	x
			cX	a	cc	X		x	x				
x	A		a										
							C	a	C	X	C	X	a
							X	a	X			a	
C							a X		C				
										X	cX	a cc	X
			a			a							
	A							X	a			X	
X													a
X							a		X	C	X		
	A					a		X					C
			a X				C		X			X	CX
a cc	X						a	X	a				

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