Primary school teachers are at risk to suffer from dysphonia

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Suggested Citation:

Abstract

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1. Introduction

2. Material and Methods

3. Results

Table 1: Prevalence of Dysphonia and Characteristics Of The respondents (n=331)

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**Table 2: Descriptive characteristics of possible associated factors by dysphonia and non-dysphonia groups
(n=331)**

5. Conclusion

Acknowledgement

References