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Effective andragogical strategies: What works with teachers? Reflection on practice

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Suggested Citation:

M v q m m q b mfft m m m b b nb :

Abstract

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2.1. Constructive Alignment, Multiple Intelligences (Gardner, 1983) and Bloom's Taxonomy (Bloom, 1956)

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m q b $mfft$ m m m b b nb : M v q m

2.2. Creating a Reflective Professional Learning Community

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3. Research Design

**Figure 1. Training Needs Analysis Cycle
(Furze & Pearcey, 1999)**

Figure 2. Training Needs Analysis Cycle (as adapted for the study)

3.1. Sessions' content

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3.2. Strategies employed during session delivery

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$m \quad q \ b \quad mfft \ m \quad m \quad m \quad b \quad b \ mb :$

4. Data Analysis

Table 1. Average Scores from ACT and LALs

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$m v q$ m $x q$ m b $.$ m $v x$ ~~fft~~ q ~~$mfft$~~ $q b$
 b $mm v$ $m v q m$ ~~fft~~ b $q v$ q $q b m$ $m m$ $q m q$
 ~~$qmfft$~~ b m $q q$ $b q q b q$ $v x q v q$

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m q b $mfft$ m m m b b nb :

M v q m

$$m \quad q \quad b \quad m \quad m \quad m \quad b \quad b \quad m :$$

$$\begin{array}{cccccccccccccccc}
 & & B & q & & m & b & m & & & & & & & & & \\
 b & mfft & q & & x & qmfft & m & q & x & & & & & & m & & \\
 & & & & & & & & & & & & & & & & \\
 & m & x & & & b & m & ij & b & & & b & & b & m & & b & m & fft \\
 & & & & & & & & & & & & & & & & & & \\
 & & & v & q & & & x & & b & m & q & & qx & & b & q & b & m
 \end{array}$$

 $q \quad q_x \quad 24$

qm mb

$$qnmfft \times mfft \cdot fft \quad b \cdot mfft \cdot m \quad qnmfft \quad :$$

$$qnmfft \cdot b \quad m \quad q \cdot b \cdot q \cdot q \quad :$$

$qm\ q\ b\ b$ $b\quad m\ q$ $\cancel{fft}\cancel{fft}\quad m\ q\ \cancel{fft}\cancel{fft}$:

78: $m v$

$$qm \qquad b \quad m$$

$q \quad b \quad q \quad b \quad m \quad q \quad v \quad q \quad m \quad m \quad m \quad b \quad m$ H

qm   b   m   b   mfft 6
xb   ffx m   qmmfft