Pre-service teachers' perceptions on foreign language teaching issues

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Abstract

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1. Introduction

1.1. The Foreign language teaching portrait of Turkish National Education system at public schools

2. Literature view

3. Methodology

3. The Results

Figure 1. Preservice teachers' responses about the issues of Foreign Language Learning

3.1. *Students are not motivated*

3.2. *The approach or methods teachers follow*

3.3. *Teachers ignore pronunciation*

3.4. *Teachers do not use materials to facilitate learning*

3.5. *The classrooms are crowded*

3.6. *The course book at public schools*

3.7. *Traditional teachers*

3.8. *Teachers are not proficient in their subjects*

3.9. *The use of L1 in classrooms*

3.10. *Because students do not take an intensive course (Preparation Course)*

3.11. *The curriculum*

4. Conclusion

References