Constructivism perspective on multimedia games for hearing impaired children

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Abstract

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1. Introduction

1.1. Objective of the Study

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1.2. Expected Outcomes of the Study

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2. Research Methodology

2.1. Sample

2.2. Instrument for Data Collection

2.3. Data Collection

2.4. Data Analysis

3. Results of the study

First

Second

Fourth

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Figure 1. The process of Multimedia Games according to Constructivism Theory For Hearing Impaired Children model

Figure 2. The Multimedia Games according to Constructivism Theory

4. Discussion

*Constructivism Perspective on Multimedia Games for
Hearing Impaired Children,*

Enhancing student learning: Intellectual, social, and emotional integration

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