Designing blended learning environments organized within the basis of web-assisted modeling in science teaching

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Abstract

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1. Introduction

2. Method

3. Design of Blended Learning Environments

Figure 1. Assure instructional design model

- **Analyze Learners**

a)

-
-

b)

c)

- **State objectives**

Table 1. Number of Objectives and Subjects/Concepts of Matter and Heat Unit

Figure 2. Questions and activities plan prepared for measurement and assessment material

4. Conclusion and Recommendations

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