Empathy versus apathy in motivational decision making of University teachers

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Abstract

1. Introduction

2. Empathy versus apathy at the university

3. Motivational decision making of teachers

3. Method

3.1. Survey characteristics and participants

Table 1. Identification of questionnaire survey participants

3.2. Results and discussion

$\bar{x} = 5.09$

$\bar{x} = 3.98$

Three identical diagrams are shown, each consisting of three gray rectangular blocks arranged horizontally. Each block is labeled with a less-than-or-equal-to symbol ($\leq$) on its left side. A horizontal line passes through the middle of each block.

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$$\bar{x} = 5.03$$

$$\bar{x} = 3.79$$

$$\bar{x} = 4.04$$

$$\bar{x} = 5.12$$

$\geq$

$\leq$

$\geq$

4. Conclusion

accelerate.

active real reflection of a multidimensional action.

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Acknowledgements

References

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