Learning styles of adults and metacognitive approach to E-Learning "... Towards a cognitive and social constructivist view of learning"

Bassiri Mustapha^{a*}

Said Belaaouad^b *Laboratory of physical chemistry of Materials,*

Radid Mohamed^c *Laboratory of physical chemistry of Materials,*

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Abstract

Mustapha Bassiri,

E-mail address: bassiri.mustapha@gmail.com

1. Introduction

2. The literature review

3. Methodology

The dimension	knowledge					
	Remember	Understand	Apply	Analysis	Evaluate	Create
	d		e			

Questionnaire 2. Quantitative data The ISALEM-97 Questionnaire

4. Conclusion

Schematics SYHNTSE TRAINING ENGINEERING TRAINING AD ADULT ONLINE ENLIGNEULTE

References

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