Psychological resilience for teachers of adolescents with intellectual disability and Autism spectrum

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1. Introduction

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2. Methods and procedures

2.1. Methodology

2.2. Participants

Table 1. The distribution of individuals according to study variables

2.3. Tools

Table 2. Internal consistency coefficient Cronbach's alpha and the retesting stability for dimensions and the total score of the psychological resilience scale

2.3. Correcting the psychological resilience scale

2.4. Procedures

3. Results

The first question

Table 3. Means and standard deviations for teachers of adolescents with autism spectrum in a descending order according to means

The second question

Table 4.Means and standard deviations for teachers of adolescents with intellectual disability in a descending order according to means

The third question

The fourth question

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4. Discussion

5. Recommendations

Acknowledgment

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