Monitoring model for universal design in educational facilities

Seyed Mohammad Amin Alavi Tabrizi *
Asli Sungur Ergenoglu

Suggested Citation:

New Trends and Issues Proceedings on Humanities and Social Sciences

Abstract

* Seyed Mohammad Amin Alavi Tabrizi,
E-mail address [_____](#)

2. Literature review

Title Number	Title

Principle	Design description

—

—

—

—

—

Table 3. Monitoring model for universal design

[illegible]

Figure 1. Universal design assessment procedure

3. The Trial of the Model: A case study on educational facilities

	A	B	C
Vertical Circulation			
Ground Floor and Horizontal Circulation			
Entrance and Reception			
Parking Lot			
Landscape			
Access to Site			
Sub Criteria

Figure 2. School A report

. *A manual of Practical Guidance for Architects*

Center for Inclusive Design and Environment Access, New York,

USA

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, External Environment and Approach

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, Entrance and Horizontal Circulation

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, Vertical Circulation

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, Internal Environment and Services

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, Sanitary Facilities

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, Facilities in Buildings

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, Building Types

National Disability Authority (NDA), Building for Everyone: A Universal Design Approach, Building Management,

National Disability Authority (NDA), Guidelines for Access Auditing of the Built Environment

National Disability Authority, Guidelines for Access Auditing of the Built Environment,