TELL and Innovated BB Study Materials Reflecting Learning Style Preferences

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Abstract

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Table 1. CALL and TELL Relation to Learning Approaches

2. Methods

Table 2. Felder Learning Styles Dimensions.

Learning Style Dimension	Type	Description
Perception		
Entry channel		
Processing		
Understanding		

Sensitive Learning Style

Intuitive Learning Style:

Visual Learning Style:

Verbal Learning Style:

Active Learning Style:

Reflexive Learning Style

Sequential Learning Style

Global Learning Style:

Table 3. Examples of How TELL can Support Language Learning Process

Type of learning activity	Examples of how TELL can support it	
Repetition and memorization	➤	
	➤	
	➤	
Input – making it comprehensible	➤	
	➤	<i>Including images to clarify meaning.</i>
	➤	<i>Providing hyperlinks to online dictionaries, translations etc</i>
Salience and noticing	➤	
	➤	
	➤	
Output	➤	<i>Writing blogs and e-mails.</i>
	➤	<i>Watching YouTube videos.</i>
	➤	<i>Voting in an online survey.</i>
Interaction	➤	
	➤	

3. Methods and data collection

Figure 1. Active/reflexive preference in focus group
focus

Figure 2. Active/reflexive preference in %. preference in group

Figure 3. Sensing/intuitive preference in focus group

Figure 4. Sensing/intuitive preference in %

Figure 5. Visual/verbal preference in focus group

Figure 6. Visual/verbal preference in %.

Figure 7. Sequential/global preference in focus group

Figure 8. Sequential/global preference in %.

4. Results and Implications

Figure 9. Study Materials Preferences.

5. Conclusion

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How languages are learned