The effect of leadership styles on professional learning community

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Suggested Citation:

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Abstract

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1. Introduction

2. Statement of problem

3. Operational definition

4. Significance of the study

5. Conceptual framework

Fig. 1. Conceptual framework.

6. Research objectives

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7. Research methodology

8. Findings

Table 1. Practice level of leadership styles

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Table 2. Practice level of professional learning community

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Table 3. Designation strength of association based on size of correlation coefficients.

Table 4. Correlation coefficient between leadership styles and professional learning community.

Table 5. Multiple regression of leadership styles and professional learning community.

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9. Discussion

Acknowledgements

References

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