The Effects of Generating Questions and Raising Discussion on L2 Critical Reading

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Abstract

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1. Introduction

1.1. Research questions

2. Review of literature

3. Methodology

3.1. Participants

3.2. Materials

3.3. Data collection procedure

3.3.1. pre-test

3.3.2. treatment

3.3.3. post-test

4. Results

4.2. Pre-test results

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Table 1. ANOVA Results of the 3 groups in the pre-test

	1	2	3	4
1	1			
2		1		
3			1	
4				1

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Table 2. ANOVA Results of the 3 groups in the post-test

Table 3. Bonferroni test results of the 3 groups post-test

5. Conclusion and discussion

Appendix

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Reason to write: Applying critical thinking to academic writing