The New Learning Environment Meets the General Needs of the Students Teacher for a Day

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Abstract

educational styles is aimed at identifying effective style in relation to each educational context according to Fiedler's

1. Introduction

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– child’ trust that will succeed in what he is trying; curiosity

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2. Objectives of the study

3. Methodology

3.1. Procedure

levels; the identification of students' half fication of children' monitoring students' verbal

3.2. Participants

3.3. Measures

e the students' emotional intelligence values consists

4. Results

4.1 Results Regarding Emotional Intelligence Values

ents' performance.

“Teacher for a day”

oriented solutions. The real outcomes of this process are not revealed by students’ half
needs. The real impact of this project is students’ requirement to repeat the “Teacher for a day”

Acknowledgements

*“Young successful r –
professional development in an international and interdisciplinary environment”.*

References

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Today’s Children: Creating a Future for a Generation in Crisis.

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