Methods of using onomastics in teaching language and culture

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Abstract

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1. Introduction

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A A n n A A A fbn A A A A A A A A
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A fA A A w A n A A
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A A A A fA Ay A A Aw A A A w A A An A fA A
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Ac A A A A A A w A A A A A A A A
A A w Ac A w A A A A A A A fb A A
A A A n A fAn A A fAw A
A A n A fbA n A fA A A
A A A A A n yA A A A A A A A A A A
A fA A A A Afb A A fb A A A A A A A
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A Afb A A A A A A c n A n A fA A A w Aw A
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n c A A A A n A A c j A fA A A A A n A fA A
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A A A n A A A An A A A A A A A A A A A
A n A w A A n A An A w A A Afb A c A A A
n A An A A fA A A fA n AA A A fA A A A Afb Ac A
A Aw A A A A An Ay A A n A A Ac A A n A A
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n n A An A

1. *Levelled teaching methods.*

[illegible][illegible]

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An n A A n wA A A fA A A An A A n A A n A A
w A A A A A A A A n Ac A A A A A A A A Afb A A
A A y A A A A n A
A A A y A A A A A A y A w A A n n A A A A w A A
A

A n Afb w A n A

A n A n c A A n c A

A yA Afb n A

A fbn A An n A w A A n A A A A A

c A fb A n A A A A j w An A n A A c A n Ac A
A A A A Ac A A n A c A n Ac w A A A n A A
A fb A Afb j wA n A A A Ac Afb n A A A A
n A A A A A A A A n A n A n A
c A n c AC c AC A c A c A A A A A A A
y n Afb A j wA n A

2. Communicative directed method.A An A Afb A w A A A A

A A Afb A w A Ac A A A A Afb A n A A A A

A A A n A A ffb A A A n A w An A n c Afb A A A A

An A A A A A A w A

n n wA An A A A n A n A A A A A A

n n A A A A A A Afb n A A n A Ac fb A A

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N wA A n Afb A An A A w A A A A A n A

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A w A n An A A A A A AC A n A A A

A A n n A Ac A A ffb A Afb Ac A n An Afb n A A

N A n A fbnA c A A A A A A A n A ffb A A
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A A A A A n A wA A A A n A
A A n A A w A A A w A A A A A A A A A
A A fA A A

4. Method of debates. A A A A fA A fb A An A A c A A A A A A
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A n A A A An A A A A A A A fb A A A
n A A n A An A A An A fA A A n A A c A n A
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w A A A A An A A c A A

5. Project method. A An A A A A n A w A A A A c fb A A fb A
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fbn A A w A A A fb n A A A A c j A A A A A
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n A A A c A A n An A fA A A A A A A An A
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A A A A fb n A w A A A A A A A fbnA An A A
yAn A A c A A A An A A A A c A
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2. Conclusion

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