Ethical perception of Information Technologies at Computer Science Faculties

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Suggested Citation:

Abstract

Keywords:

1. Introduction

Figure 1. Internet world penetration rates-November 2015^a

Table 1. Internet usage and 2015 population in the European Union candidate countries^b

European union candidates	Population (2015 Est.)	Internet users (30 November 2015)	Penetration (% Population)	Users (% Table)	Facebook (15 November 2015)

2. Case study: ethical perceptions of IT at computer science faculties

2.1. How do the students define ethics

2.2. How does students understand IT—ethics and what does it mean and has to do with?

2.3. How much do the students and the lecturers respect the ethical principles?

2.4. What kinds of activities are preferred for improving ethical values

2.5. Adhering to ethical principles positively affect the learning process

Figure 2. The impact of respecting the ethical principles in the teaching process

2.6. Respecting intellectual property rights, freedom of expression and anonymity

Figure 3. Respektimi i pronesisë intelektuale, lirise se te shprehutit dhe anonimitetit

2.7. Njohurite rreth IT crime dhe mundesia e involvimit ne IT crime

Figure 4. Njohurite rreth IT crime dhe mundesia e involvimit ne IT crime

2.8. Nevoja per lende IT Professional Ethics ne Computer Science Faculties

Figure 5. Nevoja per lende te etikes profesionale ne Computer Science Faculties

3. Conclusion

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References