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Mobile learning stimulus in Nigeria

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Abstract

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1. Introduction

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2. Bridging the digital gap—digital natives versus digital immigrants

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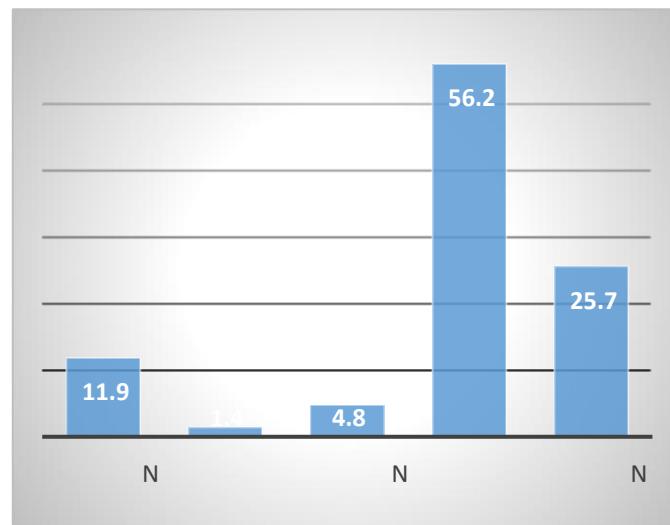


Figure 1. Class discussion through mobile devices (Abba et al., 2015a)

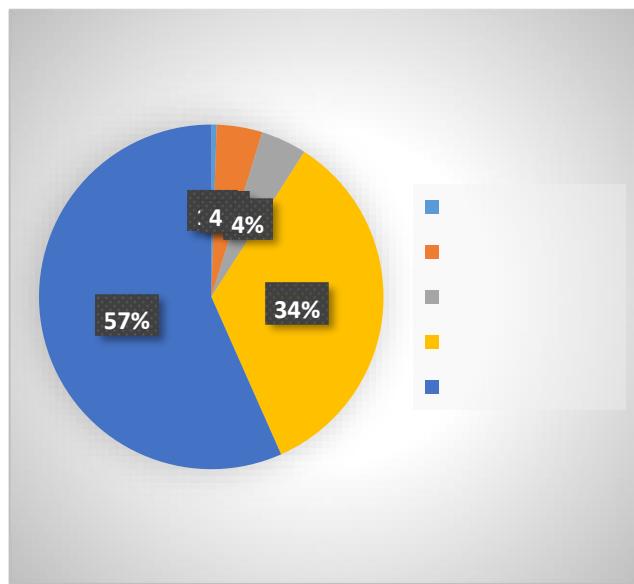


Figure 2. Class assistance through mobile devices (Abba et al., 2015a)

3. Potential challenges

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4. Lifelong learning

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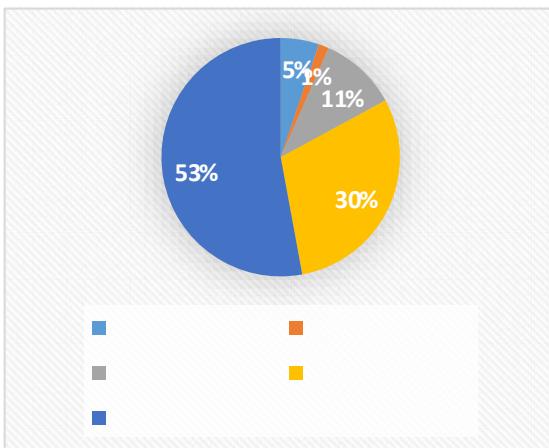


Figure 3: Incorporation of mobile learning into classes (Abba et al., 2015a)

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Figure 4. Mobile device enhance students collaboration (Abba et al., 2015a)

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5. Conclusion

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- Learning for life: white paper on adult education
- N Interactive Learning Research, 11
- The perception of teachers toward the use of mobile technology as a tool to engage
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- The incorporation of mobile learning into mainstream education and training N
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