



Global Journal of Counseling and Guidance in Schools: Current Perspectives



Volume 07, Issue 2, (2017)

www.gjgc.eu

Message from the Editor

Dear Readers,

It is a great honour for us to publish Volume 7, Issue 2, of the ***Global Journal of Guidance and Counseling: Current Perspectives***. The journal welcomes original empirical investigations and literature review articles on current issues in guidance and counseling. The journal is published quarterly and serves as an international platform for discussing new developments in guidance and counselling. The journal focuses on, but is not limited to, the following major fields as they relate to guidance and counseling: child and adolescent counseling, adult and elder counseling, family counseling, school counseling, health counseling, crisis and risk counseling, occupational counseling, industrial counseling, cyber counseling, psychology education, inter-disciplinary approaches to psychology, counseling and guidance, rehabilitation counseling, technology usage in psychology, counseling and guidance, and special education.

A total number of six (6) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of two (2) high quality research papers were selected and accepted for publication.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *Nayereh Shahmohammadi* examined teachers' attitude toward performance of high schools' principals in terms of safe school indicators in Eslam Shahr city. Finally, *Vered Slonim-Nevo* and *Alvin Lander* carried out a study on using live demonstration to prepare students for direct counselling practice.

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal to provide a rich knowledge of the field.

We present many thanks to all the contributors who helped us to publish this issue.

Kind regards,

Prof. Dr. Kobus Maree

Editor – in Chief