www.awer-center/cjes

Perceptions of classroom assessment tasks: An interplay of gender, subject area, and grade level

Hussain Ali Alkharusi*,
Salim Al-Hosni

Suggested Citation:

Q

Abstract

Q

1. Introduction

Q

Q

Q

3. Results

Q

Q

Q

Q

Q

Q

Q

$G \quad g$

η^2

η^2

Q

η^2

η^2

Q

η^2

η^2

Q

η^2

η^2

Q

4. Discussion and Conclusion

Q

References

g Q g g g Q g Q g Q g g g Q

Q
 g
 Q
 Q
 Q
 g g
 G $f\bar{g}$
 G gQ
 G y
 Q
 G $f\bar{g}$