



# Cypriot Journal of Educational Sciences



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## From the Editors

*Huseyin Uzunboylu, Cigdem Hursen*

## Dear Colleagues

It is an honour for us to welcome you as Editors of **Cypriot Journal of Educational Sciences** which has accepted publications indexed in qualified databases since 2006. Cypriot Journal of Educational Sciences (CJES) is listed in many scholarly citation indexes; DOAJ, Ulrich's Educational Research Abstracts (ERA), EBSCO, Google Scholar, PsycINFO, Asian Education Index & AWER index. Also our major aim is to increase the quality of the journal day by day. We are ready to publish the new studies of **Cypriot Journal of Educational Sciences** which has 9 full length articles written by authors from, Cyprus, Canada, Nigeria and Turkey.

The aim of this issue is to give the researchers an opportunity to share their academic studies. First of all, I would like to thank all who have contributed to this issue. There are different focuses. For example, *Hayat Boz and Sibel Esra Karatas* explored the impact of Internet use on QOL of the elderly by examining available researches in this field. By searching on ADM Digital Library, WEB Science, ERIC, PsycINFO and PubMed databases, this study reviewed 25 studies published after 1990 that investigates the relationship between Internet use and QOL of elderly. The synthesis of the research findings indicates that the functional use of computer and Internet improves QOL for older people. The findings also provide a comprehensive perspective on the current state of knowledge and raises questions for further research.

On the other hand, *Japo Oweikeye Amasuomo*, examined the academic performance of students in the compulsory courses in technical education during the transition period of first and second years of three years Nigeria Certificate in Education (NCE) Technical programme before choosing their disciplines in the third year. The study established that, students in Electrical/Electronics discipline performed better than their counterparts who made Automobile, Building, Metalwork and Woodwork as their discipline, and the academic performance of the five groups of students differed significantly. Also, *Hussain Ali Alkharusi* examined students' perceptions of classroom assessment tasks as a function of gender, subject area, and grade level. Results showed that students tended to hold positive perceptions of their classroom assessment tasks in terms of congruence with planned learning, authenticity, student consultation, transparency, and diversity.

In addition to these, *Johnson Enero Upahi, Ganiyat Bukola Issa and Oloyede Solomon Oyelekan* carried out a study on students. This study assesses the classroom activities which are the fundamental process required to determine the extent to which intended learning outcomes has been achieved. *Emrah Soykan* aimed to identification of views of teachers, students and their parents at Near East College in North Cyprus on use of tablets in education. The research is a descriptive case study. As result of the analysis carried out in this research, it has been seen that teachers, students and parents evaluate the problems related with tablet PCs under the

following two sub-dimensions; the experienced problems of during tablet supported education and the benefits of tablet pc usage in education.

*Zeynep Karatas and E. Tremblay Richard* examined the level of depressive symptoms of the secondary school students in Turkey and Canada has been aimed in this study. The research group of the study consists of 1050 secondary school students with the average age of 13. Their socio-economic levels are low in both countries, Canada and Turkey. The study revealed that the level of depressive symptoms of Turkish secondary school students has been found higher than the level of depressive symptoms of Canadian secondary school students. While the levels of depressive symptoms of the Canadian female students have been higher than male students, the level of depressive symptoms of Turkish students has not differentiated in terms of their genders. *Behiye Akacan and Gurcan Secim* examine the responses of university students in social anxiety situations in order to create a psychological counselling program with a structured group based on Cognitive Behavioural and Existential Approaches. These responses involve the behaviour and thoughts of the university students in situations where they experience or anticipate social anxiety. The findings of the study revealed that the thoughts regarding the social anxiety situations of the final year students studying in Guidance and Psychological Counselling and Pre-School Teaching departments are generally negative and their behaviour usually presents as desertion or avoidance.

Also, *Halil İbrahim Akyuz and Hafize Keser* examined the effect of an educational agent, used in online task based learning media, and its form characteristics on problem solving ability perceptions of students. It is determined that applied method has an important effect on problem solving ability perception of students and that the educational agent in the role of teacher is more effective than the role of friend in the development of problem solving ability perception. Finally *Muge Tacman and Nazan Comunoglu* examined the way how the primary school class teachers evaluate the candidates, what they expect from the candidates and the effectiveness of the teaching training program being conducted in Ataturk Teacher Training Academy (AOA) to fulfill these expectations. Research findings were studied and interpreted in the framework of 4 main topics which are field knowledge, basic professional attitudes, effective communication and teaching abilities.

I would like to express my thanks to all authors preferring **Cypriot Journal of Educational Sciences** to make their articles published, all reviewers working seriously in the process of publishing, and also quest editors supporting us in this process.

Best regards,

**Editor-in-Chief**

Prof. Dr. Huseyin Uzunboylu

**Executive Editor**

Assist. Prof. Dr. Cigdem Hursen