



# Cypriot Journal of Educational Sciences



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## Message from Editor

### Dear Colleagues;

It is a great honour for us to welcome you as Editor of Cypriot Journal of Educational Sciences, which has accepted publications indexed in qualified databases since 2006. Our main aim is to increase the quality of the journal day by day. We are ready to publish the new issue of Cypriot Journal of Educational Sciences, which has eight articles with authors from various countries. The aim of this issue is to give the researchers an opportunity to share their academic studies.

A total number of forty-five (45) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of twenty one (21) high quality research papers were selected and accepted for publication.

First of all, I would like to thank all authors who have contributed to this issue . The focuses of the articles are varied. Investigating the Relationship Between Task Complexity, Cognitive Ability and Disorientation in Hypertext Navigation, *Alper Bayazit, Servet Bayram, Gonca Kızılkaya Cumaoglu*. Problem-based learning in secondary school: Status and prospects, *Haris KH. Abushkin, Anna A. Kharitonova, Nikolay N. Khvastunov, Maksim V. Gorshunov. Şhadreck Mandina, Eshiwet Dube*. Project technology in the development of communicative competence in schoolchildren: Extracurricular classes of Russian language, *Guzel M. Nurullina, Alexandr F. Muraviyov, Anastasiya A. Martyanova, Iskander E. Yarmakeev*. Can the storytelling strategy improve students story writing skills? An empirical study, *Fatma Mohammed Alkaaf*. Using wiki in the design of bilingual online course, *Andrew V. Danilov, Rinata R. Zaripova, Nnamdi Anyameluhor*. The Effect of Using Performance-based assessment Strategies to Tenth-Grade Students' Achievement and Self-Efficacy in Jordan, *Mohammad Ahmad Alkhateeb*. Improving educational process quality in the lessons of natural and mathematical cycle by means of stem-training, *Svetlana D. Chernyavskikh, Maxim A. Velichko, Irina B. Kostina, Yulia P. Gladkikh, Lyudmila V. Krasovskaya, Olga N. Satler*. Classroom Management Problems Pre-Service Teachers Encounter In Elt, *Kübra Keser*. The Effect of Learning Styles on Prospective Chemistry and Science Teachers' Self-Regulated Learning Skills, *Sinem Dincol Ozgur*. Subjectivity functions in reflexive and intercultural process of linguistic development, *Irina Kondrateva, Diana Sabirova, Nailya Plotnikova*. Primary School Students' Mathematics Motivation and Anxieties, *Yasemin Deringöl*. Relationship between nomophobia and fear of missing out among Turkish university students, *Nazire Burcin Hamutoglu, Deniz Mertkan Gezgin, Gozde Sezen-Gultekin, Orhan Gemikonakli*. Discovering

Learning Style with Active Music Education Practices, *Kıvanç Aycan*. Augmented reality in education researches (2012–2017): A content analysis, *Mustafa Fidan, Meriç Tuncel*. Meta-analysis of school leadership effects on student achievement in USA and Turkey, *Sengul Uysal, Yılmaz Sarier*. Killing more than two birds with one stone: Teaching topical vocabulary through idioms, *Anastasia S. Syunina, Iskander E. Yarmakeev, Tatiana S. Pimenova, Albina R. Abdrafikova*. Examining self-regulation skills of elementary school students, *Oktay Kızkapan, Oktay Bektaş, Aslı Saylan*. Comparative analysis of musical-enlightenment concepts of L. Bernstein and D. Kabalevsky in Russian music education, *Anastasia V. Mishina, Zilia M. Yavgildina, Rufina Ildarovna Samigullina, Tamara Yu. Melnik*. Comparison of private-institute and public-school English teachers' motivation towards teaching English in Iran, *Shahram Alipour*. Humour as a pedagogical tool in the teaching of English and German equivocal words, *Alfonso Corbacho Sánchez, Luis Javier Conejero Magro*.

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2018 Volume 13 Issue 4.

I would like to present many thanks to all the contributors who helped to publish this issue.

**Best Regards,**

**Prof. Dr. Huseyin Uzunboylu**

**Editor in Chief**