

Message from Editor

Dear Colleagues;

It is a great honour for us to welcome you as Editor of Cypriot Journal of Educational Sciences, which has accepted publications indexed in qualified databases since 2006. Our main aim is to increase the quality of the journal day by day. We are ready to publish the new issue of Cypriot Journal of Educational Sciences, which has eight articles with authors from various countries. The aim of this issue is to give the researchers an opportunity to share their academic studies.

A total number of ten (43) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of thirteen (16) high quality research papers were selected and accepted for publication.

First of all, I would like to thank all authors who have contributed to this issue. The focuses of the articles are varied. *Bekir Yildirim, Cumhuri Turk* The effectiveness of argumentation-assisted STEM practices, *Mensure Alkis Kucukaydin* Application of writing-to-learn in science to primary school students, *Cavide Demirci, Erhan Yavaslar* Active learning: let's make them a song, *Evren Ersoy* The role of perceived parental attitudes and self-esteem in predicting secondary school students' depression, *Parisa Abdolrezapour* The relationship between emotional intelligence and complexity, accuracy and fluency in EFL learners' oral performance, *Haci Huseyin Tasar* The analysis of articles and thesis published on school-based management in Turkey, *Hatice Altunkaya* Speech anxiety in guidance and psychological counselling department students, *James Adebayo Esan* Effect of circuit strength training programme on waist-to-hip ratio of college students, *Nilay Kayhan, Pelin Pistav Akmese* Examining the game teaching in special education teacher training in Turkey and European Union Member States, *Mandina Shadreck* Comparative effect of two problem-solving instructional strategies on students' achievement in stoichiometry, *Mohammad Ahmad Alkhateeb*, The degree practices for mathematics teachers STEM education, *Tugba Selanik-Ay, Nil Duban* Media literacy from the eyes of children: an interdisciplinary approach, *Ulas Kubat* To STEM or not to STEM? That is not the question, *Florence Adeoti Yusuf, Ayode Ejiwale Okanlawon, Valentine David Metu* Lecturers' perspectives on enhancing university graduates' employability in Nigeria, *Maria Bella. Christina Evaggelinou* Theatrical play and social skills development: teachers' perspectives on educating autistic students, *Nur Demirbas-Celik* Happiness in high school students: autonomy, relatedness, competence and meaning in life.

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2018 Volume.

I would like to present many thanks to all the contributors who helped to publish this issue.

Best Regards,
Prof. Dr. Huseyin Uzunboylu
Editor in Chief