

## Message from Editor

### Dear Colleagues;

It is a great honour for us to welcome you as Editor of Cypriot Journal of Educational Sciences, which has accepted publications indexed in qualified databases since 2006. Our main aim is to increase the quality of the journal day by day. We are ready to publish the new issue of Cypriot Journal of Educational Sciences, which has eight articles with authors from various countries. The aim of this issue is to give the researchers an opportunity to share their academic studies.

A total number of ten (25) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of thirteen (13) high quality research papers were selected and accepted for publication.

First of all, I would like to thank all authors who have contributed to this issue. The focuses of the articles are varied. *Ebrahim Nejati, Amir Jahangiri, The effect of using Computer-Assisted Language Learning (CALL) on Iranian EFL learners' vocabulary learning: An experimental study, Cristiane da Silva Oliveira Espindola, Andrea Velloso The scientists and their contribution to science education in Rio de Janeiro countryside schools, Nuri Dogan, Ronald K Hambleton, Meltem Yurtcu, Sinan Yavuz, The comparison of differential item functioning predicted through experts and statistical techniques, Amal A. Al Shabibi, Hussain Alkharusi, Mathematical problem-solving and metacognitive skills of 5th grade students as a function of gender and level of academic achievement, Zafer Ibrahimoglu, Kaya Yilmaz, Studying in Turkey: Perceptions of international social studies teacher candidates, Deniz Mertkan Gezgin, Relationship among smartphone addiction, age, lack of sleep, fear of missing out and social networking sites use among high school students, Mustafa Ceylan, Berrin Baydik, Examination of reading skills of students who are poor readers in different text genres, Sibel Yoleri, Examining the association between burnout and temperament and character traits of preschool teachers, Sengul Uysal, Koksal Banoglu, Hogging the middle lane: How student performance heterogeneity leads Turkish schools to fail in PISA?, Metin Cakmak, Cihat Demir, Opinions of the 6th class matter and heat unit on the technique of the students working with the station technique, Gulenaz Selcuk, Serhat Aydin, Altan Cakmak, Examining beliefs of preservice teachers about self-competency and lifelong learning competency via canonical correlation analysis, Cihad Sentürk, Investigation of impacts of differentiated instruction applied in a primary school in attitudes of students towards the course, Ulas Kubat, How do technological and physical conditions affect science courses?.*

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2018 Volume.

I would like to present many thanks to all the contributors who helped to publish this issue.

Best Regards,

**Prof. Dr. Huseyin Uzunboyulu**

**Editor in Chief**

