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Message from editor

Dear Readers

It is the great honor for us to publish fifth issue of Global Journal of Foreign Language Teaching

The scope of the journal includes, but is not limited to; the following major topics as they relate to: Peer Review Process Computer assisted Language Learning, Cultural studies, Curriculum Development and Syllabus Design, Discourse Analysis and Critical Discourse Analysis (CDA), English for specific purposes, Fluent Teacher Interactions, Foreign Language Teaching Gender studies, General Linguistics, Globalization Studies and world English's, Independent /Autonomous Learning, Information and Computer Technology in TEFL, Innovation in language, Teaching and learning, Intercultural Education, Language acquisition and learning, Language curriculum development, Language education, Language program evaluation, Language teacher education, Language teaching methodology, Language Testing and Assessment, Literacy and language learning, Literature, Mobile Language Learning, Other FLTAL related issues, Pragmatics, Second Language, Second Language Acquisition, Second Language Acquisition Theory, Second language Audio^{SEP}, Second Language Digital Literacy Skills, Second Language Learners, Second Language Learning, Second language Pedagogy, Second Language Proficiency, Second Language Speech, Second Language Teaching, Second Language Training, Second Language Tutor, Second language Vocabulary Learning Teaching English as a Foreign/ Second Language, Teaching Language Skills TESOL / TESL / TEFL, Translation Studies, Applied linguistics, Cognitive linguistics, Linguistic Model.

EFL, test taking, scaffolding, self-perception have been included into this issue. The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2015 Volume.

A total of ten (10) manuscripts were submitted for this issue and each paper has been rigor peer reviewed by the reviewers specialized in the related field. At the end of the review process, a total of five (5) high quality research papers were selected and accepted for publication.

We thank all the contributors who helped us to publish this issue.

Best regard

Assoc. Prof. Dr. Ali Rahimi
Editor – in Chief